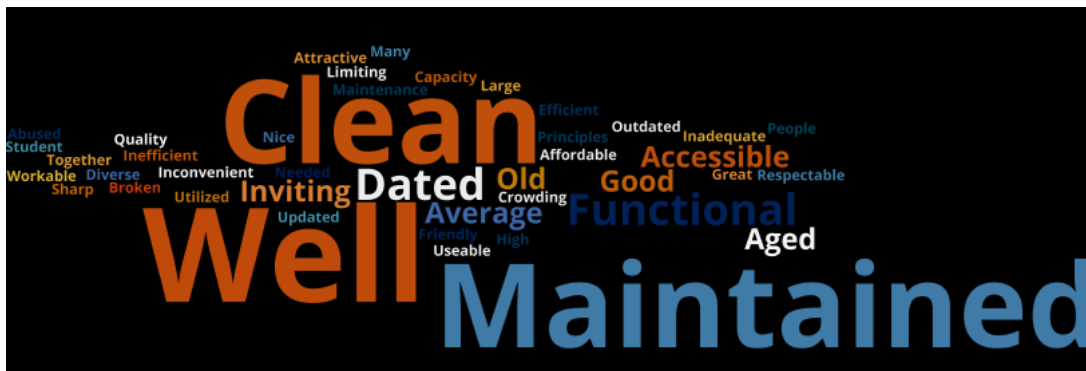


The second Richland CUSD 1 *FACTS* community engagement session was held on April 24, 2017 hosted by *FACTS* Tri-chairs Darrin Blank, Lauren McClain and Jon Racklin.

Todd Cyrulik, of BLDD Architects, delivered an information presentation regarding 21<sup>st</sup> century school district facilities and how they related to student performance. Before the presentations, and then immediately following the presentation, participants were asked to complete an exercise (as individuals — not in small groups). Following the participation, participants worked in 4 small groups to complete the two activities and two tasks. Following is an Executive Summary of this work.

**FIRST WORDLE ACTIVITY — CURRENT FACILITY DESCRIPTIONS**

Prior to the informational presentation, participants were asked to describe the existing conditions of school facilities using three words. Those words were then used to complete the “Wordle” presented below.



**SECOND WORDLE ACTIVITY**

Following the informational presentation, participants were asked to write three words they would like to use to describe school district facilities following the implementation of a long-term plan to improve our facilities.



Following the “Wordle” exercises, participants were given two tasks to complete in small groups.

**TASK #1: IMPORTANT THINGS LEARNED**

In the first task, participants were asked to assume their job was to write a newspaper story about the informational presentation. The task was to list the three most important things learned that should be written about in the newspaper story.

In response, there was considerable agreement among the work groups. The most frequent comment was about how education had changed bringing about a need for flexible spaces for collaborative learning and available technology. Another common theme was how the district’s current facilities could be adapted and modified to create these types of spaces without, as one table commented, “starting over with a new building.”

Another theme in the comments was how students, and community members, would take pride in updated facilities. One work group talked about the need for inviting and safe entrances to schools.

Verbatim responses from each table are included in the April 24, 2017 CES-2 Verbatim Response Document.

**TASK #2: FEATURES OF 21<sup>ST</sup> CENTURY SCHOOLS**

In the second activity, work groups were asked to rate, on a ten-point scale, ten items that could be a part of a long-term facility improvement plan. On the scale, a “10” was a very high priority, a “1” a very low priority. Any number could be used between 10 and 1.

When scores were averaged across the groups, six items were rated a “9” or above: safe and secure environment, engaging and attractive spaces, infused with technology, promote health and wellness and superior lighting/natural light. All items were rated seven and above by the work groups. The scoring is presented below.

<b>FEATURES OF 21<sup>ST</sup> CENTURY SCHOOLS</b>	<b>PRIORITY RANK AVERAGE</b>	<b># OF 10 VERY HIGH PRIORITY</b>	<b>TABLE 1</b>	<b>TABLE 2</b>	<b>TABLE 3</b>	<b>TABLE 4</b>
Safe and secure environment	9.25	3	10	7	10	10
Engaging and attractive spaces	9	2	10	10	9	7
Infused with technology	9	2	9	10	10	7
Promote health and wellness	9	2	10	10	9	7
Superior lighting/natural lighting	9	2	8	10	10	8
Connected/Collaborative learning spaces	9	2	10	8	10	8
Student centered spaces	8.5	2	10	7	10	7
Flexible learning spaces	8.5	1	8	8	10	8
Good acoustics	8	1	8	7	10	7
Environmentally sustainable	7.25	1	7	7	10	5
Other: Accessibility	2.5	1			10	