



ACTIVITY

TASK #1: GREATEST SURPRISE/CONCERN

Based on the information provided in the presentation, what were the two or three greatest surprises for your group? What two or three things concerned your group the most?

TASK #1: GREATEST SURPRISE	
TABLE #	What were the two or three greatest surprises for your group?
# 1	<ul style="list-style-type: none"> - Scores are above average even with an older building - Problems aren't apparent in elementary & middle school when you walk through
# 2	<p>Surprised: The high school rated as high as it did. Middle School gym floor only one mentioned. Little talk of future needs.</p>
# 3	<ol style="list-style-type: none"> 1. Our rankings being high among other schools & districts of our size. 2. Cost to improve not as high dollar as anticipated.
# 4	<p>Elementary School is 20 yrs old! % of / level of satisfaction</p>
# 5	<ul style="list-style-type: none"> - High School functional rating was higher than expected. - Middle priority "C" recommendations were higher in cost than expected. - Glad to hear our schools are above average.
# 6	<p>RCES is doing as well as it is — Seems chaotic - undersized H.S. Gym Roof structure Thought H.S. would need more immediate attention.</p>
# 7	<ol style="list-style-type: none"> 1. * How highly we are rated. 2. Good overall building structure at all schools.
# 8	<ul style="list-style-type: none"> • Amount of work that needs to be done by Middle School. • High enrollment of Elementary School. • There wasn't more of a need for technology upgrades at the high school.
# 9	<ul style="list-style-type: none"> • HS in as good as shape as it is in. (Good shape for age) • MS higher than ES. • \$24 s/f District wide
# 10	<ol style="list-style-type: none"> 1. We were surprised the high school is rated as well as it is (near satisfactory). @. We were pleasantly surprised Rich. co. ranked so high compared with other districts the architects worked with 3. Surprised repairs to the Middle School are so expensive
# 11	<ol style="list-style-type: none"> 1. That we aren't building a new school; the H.S. is in good shape according to the standards – 66/7 adequate Educational

TASK #1: GREATEST CONCERN

TABLE #	What two or three things concerned your group the most?
# 1	<ul style="list-style-type: none"> - Middle school roof not addressed in 2009 - Accessibility at high school - 9 million today what will it be in 5-10 yr.
# 2	<p>High School - Inside Community Learning Spaces High School Restroom/Locker Rooms Lack of gym space High School Chair lift Restrooms at the football games Elementary - Playground Equipment</p>
# 3	<ol style="list-style-type: none"> 1. Funding for the cost of repairs for the next 5-10 yrs & where the funds will come from. 2. Traffic flow at Elementary - safety concern 3. High School - handicap not very accessible
# 4	Fire extinguishers / smoke detectors not working
# 5	- High School: Needs a face lift, restrooms, labs, Cafeteria, Commons area
# 6	<p>Very densely populated at RCES — Potential for more wear and tear - School has students 1 hour before and 2 1/2 hours after. Handicap accessibility @ High School</p>
# 7	<ol style="list-style-type: none"> 1. HS bathrooms 2. Chairlift in one spot. Need and elevator. Handicap Accessibility
# 8	<ul style="list-style-type: none"> • Low square footage per student at the Elementary School. • Overall cost of High School repairs.
# 9	<ul style="list-style-type: none"> • Is it worth spending \$ @ HS on an old building? • Handicap Access to MS Locker Rooms • Handicap Access - HS - Cafeteria • ADA Alignment District wide
# 10	<ol style="list-style-type: none"> 1. The roof on the gym at the high school is sagging and will need replaced 2. Various bathrooms in the high school are in disrepair (stalls missing doors, poor water pressure, no privacy) 3. Cost. Where are the funds coming from?* <p>* Note: High School energy efficiency wasn't really addressed. We would like to know more about this. Also efficiency vs. M.S. & E.S.</p>
# 11	<ul style="list-style-type: none"> - <u>Cost</u> of repairs - for this process — do we really need this (<i>one person said this</i>) - <u>Bathrooms</u>

TASK #2: PHYSICAL NEEDS ASSESSMENT/FUNCTIONAL NEEDS ASSESSMENT

PHYSICAL NEEDS ASSESSMENT

Please rate the **PHYSICAL NEEDS** below by the priority in which the district should address them (H = High Priority, M = Medium Priority, L = Low Priority) and then circle your 3 highest priorities and report those to the group.

** Note - Not all Highest Priority received a "H" - some were a "M" (Medium Priority) that were also chosen as a "Highest Priority"*

PHYSICAL NEEDS	PRIORITY COUNTS	TABLE 1	TABLE 2	TABLE 3	TABLE 4	TABLE 5	TABLE 6	TABLE 7	TABLE 8	TABLE 9	TABLE 10	TABLE 11
		PRIORITY										
Life Safety requirements (exiting, alarms, safety)	Highest - 7 High - 10 Medium - 1 Low - 0	H HIGHEST PRIORITY	H	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H	M	H	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY
Site paving and playgrounds	Highest - 1 High - 1 Medium - 5 Low - 3		M	M	M	M		L	L	M	L	H HIGHEST PRIORITY
Maintaining building equipment (cabinets, lockers, bleachers)	Highest - 0 High - 0 Medium - 7 Low - 2		M	L	M	M		L	M	M	M	M
Interior finishes (flooring, ceilings, walls, etc.)	Highest - 1 High - 1 Medium - 8 Low - 1	H HIGHEST PRIORITY	M	L	M	M		M	M	M	M	M
Air conditioning	Highest - 0 High - 2 Medium - 2 Low - 5		L	L	L	M		L	L	H	M	H
Building envelope (roofs, exterior wall, windows)	Highest - 10 High - 11 Medium - 0 Low - 0	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY
Building infrastructure (electrical, heating/cooling, plumbing)	*Highest - 8 High - 9 Medium - 1 Low - 0		H HIGHEST PRIORITY	M HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H

PHYSICAL NEEDS	PRIORITY COUNTS	TABLE 1	TABLE 2	TABLE 3	TABLE 4	TABLE 5	TABLE 6	TABLE 7	TABLE 8	TABLE 9	TABLE 10	TABLE 11
		PRIORITY										
Energy efficiency	Highest - 2 High - 3 Medium - 4 Low - 2		L	M	M	L		H HIGHEST PRIORITY	H HIGHEST PRIORITY	H	M	M
Sustainable construction (low energy, recycled, natural daylight)	Highest - 0 High - 0 Medium - 3 Low - 6		L	M	M	L		L	L	L	L	M
Other: Gym Space	Highest - 1 High - 1		H HIGHEST PRIORITY									
Other: Athletic facilities and outbuildings	Medium - 1										M	

PHYSICAL NEEDS ADDITIONAL COMMENTS TOPIC	TABLE AND COMMENTS
Air Conditioning	Table #4: Because we have it. Table #5: Regulating Temperatures
Interior finishes (flooring, ceilings, walls, etc.)	Table #8: Roof - very important. Replacement windows - not so much
Site paving and playgrounds	Table #11: Traffic Flow

TASK #2: PHYSICAL NEEDS ASSESSMENT/FUNCTIONAL NEEDS ASSESSMENT (CONTINUED)

FUNCTIONAL NEEDS ASSESSMENT

Please rate the **FUNCTIONAL NEEDS** below by the priority in which the district should address them (H = High Priority, M = Medium Priority, L = Low Priority), and then circle your 3 highest priorities and report those to the group.

* Note - Not all Highest Priority received a High - some were a Medium Priority that were also chosen as a "Highest Priority"

FUNCTIONAL NEEDS	PRIORITY COUNTS	TABLE 1	TABLE 2	TABLE 3	TABLE 4	TABLE 5	TABLE 6	TABLE 7	TABLE 8	TABLE 9	TABLE 10	TABLE 11
		PRIORITY										
Facility accessibility (to meet the ADA/IAC requirements)	Highest - 8 High - 10 Medium - 0 Low - 1	H HIGHEST PRIORITY	H HIGHEST PRIORITY	L	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H	H HIGHEST PRIORITY	H	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY
Flexibility to accommodate changing instructional approaches	Highest - 1 High - 3 Medium - 6 Low - 1		M	H	H HIGHEST PRIORITY	M	H	L	M	M	M	M
Ability to provide technology access	*Highest - 6 High - 6 Medium/High - 1 Medium - 3 Low - 0	H HIGHEST PRIORITY	M/H	M	H HIGHEST PRIORITY	H HIGHEST PRIORITY		M HIGHEST PRIORITY	H HIGHEST PRIORITY	M	H	H HIGHEST PRIORITY
Spaces for specialty instruction (tech/career prep, arts, PE)	*Highest - 5 High - 6 Medium - 3 Low - 0		H HIGHEST PRIORITY	H	H HIGHEST PRIORITY	M		M HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H	M
Ability to control access; secure environment	Highest - 6 High - 7 Medium - 3 Low - 1	H HIGHEST PRIORITY	M	H HIGHEST PRIORITY	M	H HIGHEST PRIORITY	H	L	M	H HIGHEST PRIORITY	H HIGHEST PRIORITY	H HIGHEST PRIORITY
Ability to accommodate community functions	Highest - 0 High - 0 Medium - 3 Low - 6		L	L	L	L		L	M	M	M	L

FUNCTIONAL NEEDS	PRIORITY COUNTS	TABLE 1	TABLE 2	TABLE 3	TABLE 4	TABLE 5	TABLE 6	TABLE 7	TABLE 8	TABLE 9	TABLE 10	TABLE 11	
		PRIORITY											
21st century accommodations (student centered environment)	Highest - 1 High - 2 Medium/High - 1 Medium - 5 Low - 1		H HIGHEST PRIORITY	M	H	M			L	M	M	M	M-H
Ability to control the environment (heat, light, humidity)	Highest - 1 High - 2 Medium - 4 Low - 3		L	L	M	M			L	M	H	M	H HIGHEST PRIORITY
Lower operating costs	Highest - 3 High - 4 Medium - 4 Low - 1		L	H HIGHEST PRIORITY	M	M			M	H HIGHEST PRIORITY	H	H HIGHEST PRIORITY	M
Maximize student services	Highest - 1 High - 2 Medium - 3 Low - 4		L	H HIGHEST PRIORITY	M	L			L	L	H	M	M
Other Gym Space			No Rank										
Other: Traffic Flow/Safety of Students				No Rank									
Other: Cafeteria space - HS					No Rank								
Other: Gym/Multipurpose Space	Medium - 1					M							
Other: Extra curricular activities	High - 1								H				

FUNCTIONAL NEEDS ADDITIONAL COMMENTS TOPIC	TABLE AND COMMENTS
Ability to control access; secure environment	Table # 2: High for the high school
Facility accessibility (to meet the ADA/IAC requirements)	Table #4: * High School
Spaces for specialty instruction (tech/career prep, arts, PE)	Table # 7: Art, Shop, Ag

TASK #3: FUTURE READY FACILITIES AND FINANCE

INFORMATION ABOUT FUTURE READY FACILITIES?

At tonight’s meeting, you heard about the current condition of our school facilities. At our next meeting, the presentation will be about future-ready schools — what are the characteristics of modern school facilities that enable them to be future ready and capable of enhancing the delivery of today’s instructional methods? **When thinking about this presentation, what are three key questions you would like answered by the information that is presented?**

TASK #3: INFORMATION ABOUT FUTURE READY FACILITIES?	
TABLE #	When thinking about this presentation, what are three key questions you would like answered by the information that is presented?
# 1	<ol style="list-style-type: none"> 1. See some examples of modern student accommodations that may be needed. 2. See some examples of newer facilities (what are the trends?)
# 2	<ol style="list-style-type: none"> 1. If there is a need for 21st Century Learning Environment and based on our current design structure how and where do we find the space? 2. With the amount of time our building are now open (before & after school & weekends) how do we continue to address those changing needs? 3. What do future ready science labs look like and how can we make those changes with what we currently have? Or is it even a possibility?
# 3	<ol style="list-style-type: none"> 1. How will we focus on advancing technology & student needs? 2. How can we provide opportunities for every student to be successful in the work place? (Trade programs for example)
# 4	<ol style="list-style-type: none"> 1. What does the futuristic school classroom look like? examples of
# 5	<ol style="list-style-type: none"> 1. What does a "future ready" school give us that we don't already have. 2. Is it worth investing in a land-locked building that is approaching 75 years old?
# 6	<ol style="list-style-type: none"> 1. Options to gain accessibility at high school. 2. How can we ensure the size of RCES is sufficient to meet education needs of students. 3. Will the physical structure of current high school ever meet the education and extracurricular needs of our students.
# 7	Left blank.
# 8	<ol style="list-style-type: none"> 1. Are our gymnasiums adequate for our school extra curricular activities?

TASK #3: INFORMATION ABOUT FUTURE READY FACILITIES?

TABLE #	When thinking about this presentation, what are three key questions you would like answered by the information that is presented?
# 9	<ol style="list-style-type: none">1. What is plan for technology and the accessibility of ? (for students, for faculty, for community, trainings, etc.)2. Can we address the need for collaborative spaces w/out building new facilities?3. ADA Compliance?4. How do other districts (sentence not complete - end of copy)
# 10	<ol style="list-style-type: none">1. Are our facilities giving our children the best opportunity for critical thinking and hands-on/specialty courses? Is it a good balance?2. Is class-size being taken into consideration when discussing a future-ready school?3. What are the future needs of the district; are population trends changing? Will the plans of the facilities need to change? What timeframe is that on?
# 11	<ol style="list-style-type: none">1. What's the future for Technology?2. Solar Energy? - Is current facility able to accommodate the future3. Charters — ???

INFORMATION ABOUT FINANCE?

Another presentation that is being developed is about finance — how school districts in Illinois pay for improvements to facilities. **When thinking about this presentation on how facility improvements are financed, what are three key questions you would like answered?**

TASK #3: INFORMATION ABOUT FINANCE?	
TABLE #	When thinking about this presentation on how facility improvements are financed, what are three key questions you would like answered?
# 1	<ol style="list-style-type: none"> 1. What are the options to pay for facility upgrades? 2. What will the cost be in 10 yr.?
# 2	<ol style="list-style-type: none"> 1. How will this affect Property Taxes? 2. Can you explain where we sit with our debt, debt structure? 3. If we were to build a new building what would that do to our debt, how would it be funded?
# 3	<ol style="list-style-type: none"> 1. Where does the funding come from to make improvements & how allocated? 2. How much can our community support or help fund improvements insuring a community buy in?
# 4	<ol style="list-style-type: none"> 1. What are the current plans for the buildings and the current funds available? 2. Pros/Cons of the 1% building fund sales tax?
# 5	<ol style="list-style-type: none"> 1. How can we improve facilities without increasing property tax? 2. Is this sales tax increase that other counties have passed a possibility for Richland County?
# 6	<ol style="list-style-type: none"> 1. Will our district look at the 1 cent sales tax that other counties and districts have passed? 2. Impact on Real Estate Taxes?
# 7	<ol style="list-style-type: none"> 1. Are grants available? 2. Funding sources? 3. Where will \$ come from?
# 8	<ol style="list-style-type: none"> 1. What is the annual building budget in comparison to the report?
# 9	<ol style="list-style-type: none"> 1. Implement 1% Sales tax if \$ was earmarked for building new buildings or making improvements. 2. Will Life Safety bonds provide necessary funds to address any or all improvements? 3. Is it possible to address problems w/a referendum.

TASK #3: INFORMATION ABOUT FINANCE?

TABLE #	When thinking about this presentation on how facility improvements are financed, what are three key questions you would like answered?
# 10	<ol style="list-style-type: none">1. Where is the money going to come from? How will these projects be affected by state funding?2. How much money is it practical to put into a school when it may eventually need rebuilt? (based on population needs, etc.)3.
# 11	<ol style="list-style-type: none">1. Sales Tax - 1% Penny tax2. Pro-ration of tax monies!3. Federal funding decline! – How could this be increased?!