

OVERVIEW

The fourth Richland CUSD 1 *FACTS* community engagement session was held on October 10, 2017 hosted by *FACTS* Tri-chairs Darrin Blank, Lauren McClain and Jon Racklin. Todd Cyrulik, of BLDD Architects, delivered an informational presentation that included options for improving the high school. These options were developed after identifying the central tendencies for improvements resulting from a brainstorming activity in Community Engagement Session #3. Following the participation, participants were asked to complete three tasks. Following is an Executive Summary of this work.

TASK #1: PREFERRED OPTION

In the first task, participants were asked to reach agreement on their Preferred Option from the informational presentation. Included was a “Status Quo” option that was primarily repair and maintenance of the existing facility without major renovation or construction of new area.

Following that, participants were asked to list three things they liked most about their Preferred Option, the three things that most concerned them about this option and what improvements or enhancements would they make to their preferred option? And finally, would they include the Site Option in their Preferred Option Plan.

Preferred Option:

There was overwhelming consensus with respect to the preferred option. Five of the seven tables reporting selected Option 2. One table each selected Option 3 and 4.

Option 2 - 5 Tables

Option 3 - 1 Table

Option 4 – 1 Table

What are the three things you like most about this option?

Comments included improved gym spaces and access, a higher Education Adequacy score, affordability, a smaller total square footage than the current building, putting Band and Art together and the renovation of the Ag Shop and classrooms. (See the chart below.)

What are the three things that most concern you about this option?

Concerns include the cost, not renovating the auditorium, various concerns about spaces not being renovated, lost classroom space in the Science area and the logistics of completing the work. (See the chart below.)

What improvements or enhancements would you make to your preferred option?

Additional improvements mentioned includes to the auditorium, history classrooms, renovation of the Ag. Shop for multipurpose use and improvements to athletic fields including the track and adding bathrooms.

Would you include the Site Option in your plan?

Lastly, participants were asked about including the Site Option as part of their preferred plan. Five of seven tables responded yes.

Option 2 - 3 Tables - Yes

Option 3 - 1 Table - Yes

Option 4 - 1 Table - Yes

PREFERRED OPTION	LIKED MOST	CONCERNS	IMPROVEMENTS/ ENHANCEMENTS
<p>OPTION 2</p>	<ul style="list-style-type: none"> • Addresses gym space • Centralized Commons area • Higher/Increase Educational Adequacy • Easy Access to the gym - Nice Entrance • Affordable - “Bang for your Buck” • State of the Art Reno Gym & Extra Curricular Space, Commons • Decrease square footage -Larger commons area that ties everything together • Band & Art are tied to performance area • Reno of Ag shop & classrooms • Extra gym 	<ul style="list-style-type: none"> • Auditorium not updated • Cost/Money • \$3 mil higher than #3 • Price - Paying for it - How to Phase!? • Nothing being done to the Auditorium • Would the space for he new Band/Art rooms be large enough • Nothing in fine arts • Lack of Renovations / State of the art Fine Arts area - Auditorium • Only one set of 21st Century Classroom Reno • Time & Management of completing this option • Lost classroom space space in Science wing 	<ul style="list-style-type: none"> • Update auditorium & classrooms in history wing • Renovate the Auditorium • Instead of Demolishing the Auto/Ag Shop – Slight renos to make it multipurpose • Restrooms at the football field & baseball/softball • Resurface the track • New entrance

PREFERRED OPTION	LIKED MOST	CONCERNS	IMPROVEMENTS/ ENHANCEMENTS
OPTION 3	<ul style="list-style-type: none"> • Cost Benefit Ratio • Easiest one to do in phases. Lower cost - easier sell • Addresses all the needs of the school 	<ul style="list-style-type: none"> • Cost - Repayment • Little more on operating • Reno on Ag Science Wings 	<ul style="list-style-type: none"> • Turf baseball, softball, football • Move the greenhouse closer to Ag wing • Swap home vs away bleachers at football • Make restrooms & concessions one bldg. & placed to serve all sporting events
OPTION 4	<ul style="list-style-type: none"> • Every area gets an upgrade • CBR is still very high • Better community engagement 	<ul style="list-style-type: none"> • Cost • Football/Baseball/ Softball complex needs – locker rooms/ bathrooms/etc 	<ul style="list-style-type: none"> • Locker rooms RR/Concession at outdoor athletic complex

TASK #2: SECOND PREFERRED OPTION

In the second task, the participants were asked what is their second favorite option and would they include the Site Option in their Second Preferred Option Plan.

Second Preferred Option:

Participants were asked to select their second favorite option and if they would include the Site Option with this choice. Responses were as follows:

- Option 1 - 1 Table chose this as their Second Preferred Option
- Option 2 - 1 Table chose this as their Second Preferred Option
- Option 3 - 2 Tables chose this as their Second Preferred Option
- Option 4 - 3 Tables chose this as their Second Preferred Option

Would you include the Site Option in your plan?

- Option 1 - 1 Table - Yes
- Option 2 - 1 Table - Yes
- Option 3 - 1 Table - Yes
- Option 4 - 2 Tables - Yes and 1 Table - No

TASK #3: OPTIONS YOU CAN'T SUPPORT

Lastly, participants were asked if there is an option (or options) you could not support. Seven tables said they could not support Option 5, six tables said they could not support the Status Quo Option, and one table said it could not support Option 4.

Verbatim responses from each table are included in the October 10, 2017 CES-4 Verbatim Response Document.

***For a complete listing of all responses
see the October 10, 2017 CES-1 Verbatim Response Document found on the Richland
CUSD 1 website.**